

Jordan Paige Citizenship Award Rubric



To be considered for the award, they must:

- Be a current Grade 8 student.
- Be committed to community and church.
- Be dependable
- Show positive leadership skills.
- Submit an essay application. In this essay, all of the following criteria must be addressed. The committee will determine from **the data contained within the essay itself** the total points as indicated by the rubric below.
- Late submissions are not accepted.

Not demonstrated in the essay	Demonstrated in the essay
-------------------------------	---------------------------

	1 point	2 points	3 points	4 points
The Quality of the Essay	ELA teacher grades it below 70% as per ELA Grade 8 standards.	ELA teacher grades it between 70% - 80% as per ELA Grade 8 standards.	ELA teacher grades it between 80% - 90% as per ELA Grade 8 standards.	ELA teacher grades it between 90% - 100% as per ELA Grade 8 standards.
Academics	Student is inconsistent with applying themselves to work and sometimes doesn't meet course expectations. Below 70% average in Grades 7/8	Student gives best effort some of the time, but is not consistent. Student meets course expectations. 70-80% average in Grades 7/8	Student gives best effort most of the time and sometimes exceeds course expectations. Honor Roll in Grades 7/8	Student always gives their best effort even when work is difficult. Student takes pride in work and consistently exceeds course expectations. Gold Honor Roll in Grades 7/8
Leadership	Student rarely is supportive or contributes to peer learning. Student rarely takes an active or thoughtful role in the class.	Student sometimes is supportive and contributes to peer learning. Student sometimes takes an active and thoughtful role in the class.	Student is usually supportive and contributes to peer learning. Student often takes an active and thoughtful role in the class.	Student is always supportive and contributes to peer learning. Student always takes an active and thoughtful role in the class.

	1 point	2 points	3 points	4 points
	Student has never led at a school-wide function, but is a consistent role model.	Student is a consistent role model for others and has read a Mass.	Student is a consistent role model for others has been a formal leader at a few school-wide events, such as school Masses.	Student is a consistent role model for others has repeatedly proven to be a formal leader at school-wide events.
Enthusiasm/ Attitude	Student is unenthusiastic and displays an unwillingness to participate in lessons.	Student displays some enthusiasm and willingness to participate in lessons.	Student displays a high level of enthusiasm and willingness to participate in lessons most of the time.	Student displays an enthusiastic attitude and willingness to participate in lessons almost always.
Respect	Student treats classmates, teachers or property with disregard.	Student generally treats classmates, teachers and property with respect.	Student always treats classmates, teachers and property with respect.	Student seeks ways to help others and consistently treats classmates, teachers and property with respect.
Christian Attitude	Student does not generally put others before him/herself	Student generally puts others before him/herself.	Student usually puts others before him/herself.	Student always puts others before him/herself.
Committed to Church	Is not a member of a church.	Is a member of a church but not involved.	Is a member of a church and attends regularly.	Is a member of a church, attends regularly and is involved.
Committed to the Community	Is not engaged in community service activities.	Participates in community service activities.	Community service is conducted on own initiative.	Community service is conducted regularly and on own initiative.